

| Learning Activity 1-D-1: Assessing Students' Ability to Read Possible Points: 15 | | Exemplary | Proficient | Developing |
|---|---------|---|---|--|
| Score | | 12 | 8 | 4 |
| Content and Critical Thinking | __ / 12 | Student has used the information from this module to accurately assess the readability of the texts that they selected in Activity 1-A-1. | Although the student has used some of the information from this module to assess the readability of the texts selected in Activity 1-A-1, he or she has not considered some key points. | Student has not accurately assessed the readability of the texts selected in Activity 1-A-1. |
| | | Student has provided a thorough, insightful discussion on the importance of determining the readability of a text. | Student has provided a brief discussion which indicates that he or she understands the importance of determining the readability of a text. | Student's discussion does not focus on the importance of determining the readability of a text. |
| Score | | 3 | 1 | 0 |
| Communication Score | __ / 3 | Well-written, thoughtfully structured, and complete discussion that includes correct grammar and spelling usage. | Although the discussion is comprehensible, there are some grammar and spelling errors. | The discussion is incomplete, or unclear, and contains numerous spelling and grammatical errors. |
| Total Score | | __ / 15 | | |